



VALUE: Valuing All Languages to Unlock Europe

VALUE: Valuing All Languages to Unlock Europe

Section 1: Presentation

Value developed within an EU-funded project for supporting schools improve their educational processes and outcomes, through the use of multilingual practices.

Value offers a toolkit and resources for adding value to multilingualism in formal education. This good practice was implemented for two years (Sep 2015 - Oct 2017).

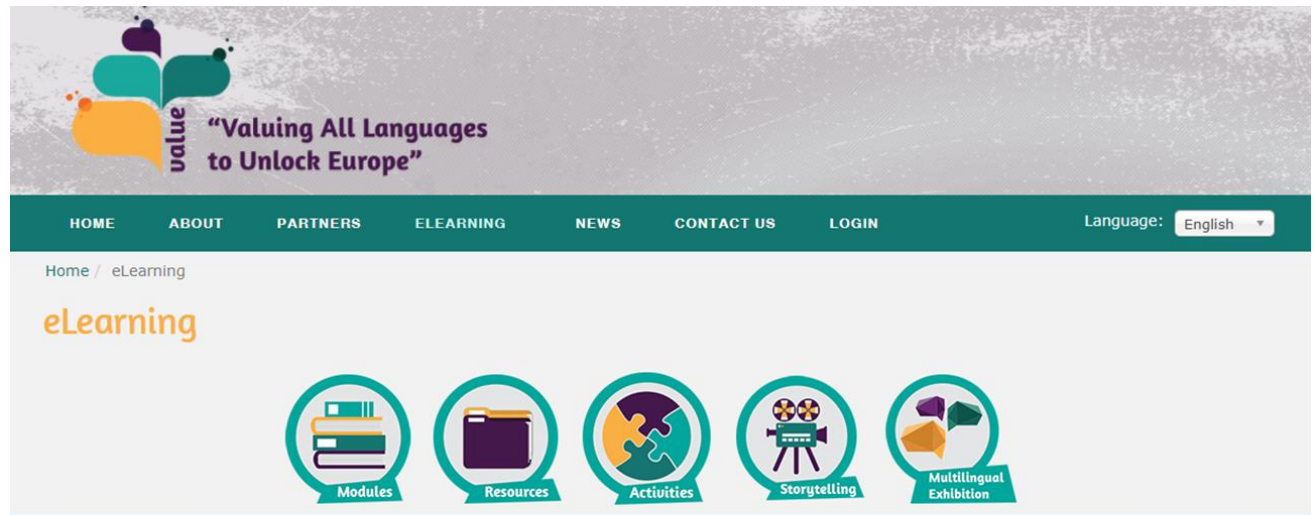
The objective of VALUE have been to:

- Develop, adapt and transfer an innovative model to add value to multilingualism in European school education systems through technologies and digital medias.
- Contribute to the professional development of primary and lower secondary school teachers through the implementation of an in service training course on multilingual education and digital competences applied to intercultural didactic.
- Develop innovative and personalized pedagogical approaches to promote educational success of students with migratory background giving regard to cultural and linguistic diversities and the development of transversal competences through digital media.
- Promote positive interaction and active participation of foreign families in the education context of the hosting society giving references to the different linguistic and cultural heritages.

The VALUE project target group is:

1. Hub schools that already promote multilingualism but need additional support
2. Primary and lower secondary schools that want to motivate students engage with multilingualism and learning
3. School systems across the EU.

Throughout the project implementation the project partners contacted an international needs analysis report in order to assess the real needs of the above mentioned target groups. In addition, VALUE, based on the needs analysis created the: VALUE Multilingual Curriculum and Modules, Innovative Learning Practices through Storytelling and Multilingual Multimedia Exhibition. All these resources are available through the Interactive [Platform](#) with Learning Paths.



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.
Project Number: 2015-1-IT02-KA201-015407

According to the results of implementation of this good practice in (Italy, Cyprus, Germany, Poland and Spain), the consortium has recorded great impact on the following:

- Strengthen the teaching profession
- Improved didactic approaches
- Enhanced inclusion
- Greater use of multilingualism innovative methods by schools
- Improvements in the school needs as a result of delivering VALUE within partners' countries and across the EU.
- Better sharing of VALUE curriculum by schools and organizations.
- Greater support for VALUE across the school system in partner countries and across the EU.
- Wider use of multilingualism innovative methods and models in other fields across the EU.
- Increased participation of families and the community.

Section 2: Resources

To implement this good practice, you will need:

- a room
- computers
- internet connection
- depending on the activity or the workshop the teacher should use the materials or resources mentioned in the VALUE [toolbox](#)

Section 3: Duration



"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein"

As a whole package VALUE can take place during the **whole school year**.

The toolbox is split into 5 main categories as follows:

- Elearning modules' content can be covered between **1-2 months**
- Resources (video collection created by students) - the duration is between **1 - 4 minutes**
- Activities: depending on the type of activity selected, the **duration is written within each document**.
- Storytelling (guidelines and diagram of implementation) - duration depends on the nature of the workshop each teacher wishes to organize.
- Multilingual exhibition:
 1. Online collection of activities on 6 different thematic areas. Each of these thematic areas have a complementary pdf to download: duration is about 2 hours long
 2. Booklet with guidelines for teachers on how to create a multilingual exhibition in their school - varies depending on the number of the themes, number of students participating and the size of the exhibition that the teacher wants to create.

Section 4: Expected results

By implementing this good practice, it is expected that you will:

- Strengthen your teaching profession
- Improve your didactic approaches
- Enhance the inclusion to the host country
- Allow greater use of multilingualism innovative methods by schools
- Correspond to the school needs
- Promote the VALUE curriculum among schools and organizations.
- Support VALUE as an initiative across the school system in host countries and across the EU.
- Wider use of multilingualism innovative methods and models in other fields across the EU.
- Increase the participation of families and the community.

Section 5: Evaluation

How can we adapt this good practice to our context?

This good practice, due to its nature was designed in order to be adapted by different countries/languages.

Any teacher can adopt the materials and adjust it to the needs of their students and school.

VALUE produced an online curriculum to support multilingualism in schools. The online materials are available to all educators to use in their teaching practices.